

I can understand how
books are meant to be
read.

RF

RF.K.1

**I can show that I know
how books should be
read.**

RF.K.1

I can read the words in a
book in the right order.

RF.K.1.B

I can understand that words I say can be written using letters in a certain order.

RF.K.1.B

I can understand that words I say can be written using letters in a certain order.

RF.K.1.C

I can understand that words have spaces between them.

RF.K.1D

I can name all of my upper and lower case letters in the alphabet.

I can understand the sounds that letters and words make.

RF

RF.1.2D

I can break down short words and say each sound by itself.

I can look at words and figure them out by using what I know about letters and sounds.

RF

RF.K.2

I can show that I know how words and their parts go together.

RF.K.2.A

I can recognize and make rhyming words.

RF.K.2.B

I can count and divide words into syllables.

RF.K.2.C

I can blend and take apart the beginning sounds and ending parts of one-syllable words.

RF.K.2.D

I can find and say the beginning, middle and last sound in simple words.

RF.K.2.E

I can make new words by changing a consonant or a vowel sound in a word I already know.

I can read, understand and tell about fiction.

RL

RF.K.3

I can look at words and figure them out by using what I know about letters and sounds.

RF.K.3.A

I can say the most common sound for each consonant in the alphabet.

RF.K.3.B

I can match long and short vowel sounds with the letters that go with them.

RF.K.3.C

I can read common sight words.

RF.K.3.D

I can tell the difference between and read similar words by looking at the letters that are different.

RF.K.4

I can read and understand books at my level well.

I can read, understand and tell about fiction.

RL

RL.K.1

I can ask and answer questions about important details in stories.

RL.K.2

I can retell a story I know using important details from the story.

RL.K.3

I can tell the characters, setting and what happens in stories.

RL.K.4

I can ask and answer questions about new words in stories.

RL.K.5

I can tell the difference between the different kinds of fiction I read.

RL.K.6

I can tell who the author and illustrator are in stories. I can tell what their jobs are.

RL.K.7

**I can tell how the words
and pictures go together
in stories.**

RL.K.9

**I can tell what is the same
and different about the
actions of characters in
stories I know.**

RL.K.10

**I can be an important part
of fiction reading activities
in my classroom.**

I can read, understand
and tell about nonfiction.

RI

RI.K.1

**I can ask and answer
questions about important
details in nonfiction books.**

RI.K.2

**I can tell the main topic
and important details in
nonfiction books.**

RI.K.3

**I can tell how people,
events or ideas are
connected.**

RI.K.4

**I can ask and answer
questions about new words
in nonfiction books.**

RI.1.6

**I can find some information
from pictures and some
information from the words in
nonfiction books.**

RI.K.7

I can tell how the words and pictures go together in nonfiction books.

RI.K.8

I can find the reasons an author gives to make the information more clear.

RI.K.9

I can tell how two nonfiction books about the same thing are alike and different.

RI.K.10

**I can be an important part
of nonfiction reading
activities in my classroom.**

I can write different
types of writing for
different reasons.

W

W.K.1

**I can draw or write to
help me share what I
think.**

W.K.2

I can draw or write to help me explain about a topic.

W.K.3

I can draw or write to tell an organized story about something that has happened.

I can make my writing better and get it ready for others to read.

W.K.5

I can listen to my friends' ideas to help add details to my stories.

W.K.6

I can use a computer or tablet to publish my writing.

I can research topics with my class to help us write about them.

W.K.

**I can help my class
learn about a subject
and then write about it.**

W.K.8

**I can use what I know and
have read about to
answer questions.**

I can have and
understand
conversations with all
kinds of people.

W

SL.K.1

**I can show that I know
how to have good
conversations with my
friends and teachers.**

SL.K.1.A

I can listen and take turns
when I am having
conversations.

SL.K.1.B

I can have a long
conversation with another
person.

SL.K.2

I can tell what a story is about.

SL.K.3

I can ask and answer a question about what I have heard.

I can share my ideas and what I have learned.

SL

SL.K.4

I can use details when I tell about people, places and things.

SL.K.5

I can use drawings to help add details to what I share.

SL.K.6

I can speak and share my ideas clearly.

I can use proper English
when I write and speak.

L

L.K.1

**I can show that I know how
to use words correctly
when I write and speak.**

L.K.1.A

I can print lots of upper and
lowercase letters.

L.K.1.B

I can use nouns (words that name) and verbs (action words).

L.K.1.C

I can make nouns plural (more than one) by adding "s" or "es" to the end.

L.K.1.D

I can understand and use question words. (who, what, where, when, why , how)

L.K.1.E

I can use common prepositions
(to, from, in, out, on, off, for, of,
by, with).

L.K.1.F

I can create longer
complete sentences with my
class.

L.K.2

**I can show that I know
how to write sentences
correctly.**

L.K.2.A

I can capitalize the first word
in a sentence.

L.K.2.A

I can capitalize the word "I".

L.K.2.B

I can find and name
punctuation at the end of a
sentence.

L.K.2.C

I can write a letter or letters for most consonant sounds.

L.K.2.C

I can write a letter or letters for most short vowel sounds.

L.K.2.D

I can use what I know about letters and sounds to spell easy words.

I can figure out what words mean and use them in different situations.

E

L.K.4

I can figure out what words mean by thinking about what I have read.

L.K.4.A

I can find new meanings for words I already know and use them correctly.

L.K.4.B

I can use beginnings and endings of words to help me figure out what they mean. (-ed, -s, re-, un-, pre-, -ful, -less)

L.K.5

I can figure out how words are related. I can figure out how their meanings might be alike.

L.K.5.A

I can sort things into groups and use the names of the groups to help me understand them better.
(shapes, foods)

L.K.5.B

I can match some verbs (action words) and adjectives (describing words) with their opposites.

L.K.5.C

I can tell how words are used in real-life. (I can talk about animals that are colorful).

L.K.5.D

I can tell the difference between verbs (action words) that are almost alike. (walk, march, strut, prance)

L.K.6

**I can use the new words I
learn in different ways to
show that I know what they
mean.**

I know my numbers and
can count.

CC

K.CC.A.1

**I can count to 100 by
ones and tens.**

K.CC.A.2

**I can count forward
starting at any number I
have learned.**

K.CC.A.3

**I can write numbers
from 0 to 20.**

K.CC.A.3

**I can write a number to
tell about a group of 0
to 20 things.**

I can count to tell the
number of things.

CC

K.CC.B.4

**I can understand how
number names go with
counting things in the right
order.**

K.CC.B.4.A

I can name the number for each
thing in a group as I count them.

K.CC.B.4.B

I can understand that the last thing I count tells the number of things in a group.

K.CC.B.4.B

I can understand that things in a group can be moved around and the total number will be the same.

K.CC.B.4C

I can understand that the next number I say when I count means that there is one more.

K.CC.B.5

I can count up to 20 to tell how many things are in a line, a box or a circle.

K.CC.B.5

I can count up to 10 to tell how many things are in a group.

K.CC.B.5

I can count out a group of things when someone gives me any number from 1 to 20.

I can compare numbers.

CC

K.CC.C.6

I can use matching or counting to tell if a group of objects in one group is bigger, smaller or the same as a group of objects in another group.

K.CC.C.7

I can compare two written numbers between 1 and 10.

I can understand addition
and subtraction.

OA

K.OA.A.1

**I can use what makes
sense to me to show that
I know how to add.**

K.OA.A.1

**I can use what makes
sense to me to show that
I know how to subtract.**

K.OA.A.2

I can use objects or drawings to show that I can solve addition word problems up to 10.

K.OA.A.2

I can use objects or drawings to show that I can solve subtraction word problems up to 10.

K.OA.A.3

I can take apart any number from 1 to 10 to show that I understand that number. (5 = 2 + 3)

K.OA.A.4

**I can take any number
from 1 to 9 and show
what I need to add to it
to make 10.**

K.OA.A.5

**I can add numbers within
5.**

K.OA.A.5

**I can subtract numbers
within 5.**

I can work with bigger numbers to understand place value.

NBT

K.NBT.A.1

I can make and take apart numbers from 11 to 19 by telling how many tens and ones are in the number.

K.NBT.A.1

I can show how many tens and ones in numbers from 11 to 19 by drawing a picture or writing a number sentence.

I can tell about and compare things that can be measured.

MD

K.MD.A.1

I can show and tell about the parts of a thing that I can measure.

K.MD.A.2

I can compare two things that are measured using the same tool by using words like longer and shorter.

I can sort things and put them into groups.

MD

K.MD.B.3

I can put things into groups by looking at how they are the same.

K.MD.B.3

I can count the things that I put into groups and then sort them by how many.

I can name and tell
about shapes.

G

K.G.A.1
**I can name and tell about
shapes I see around me.**

K.G.A.1
**I can tell where I see
shapes by using words like:
above, below, beside, in
front of, behind and next to.**

K.G.A.2

I can name shapes no matter how big they are or which way they are turned.

K.G.A.3

I can tell if a shape is two-dimensional (flat) or three-dimensional (solid).

I can think about,
compare and make

K.G.B.4

I can think about and compare two-dimensional and three-dimensional shapes.

K.G.B.5

I can make shapes by drawing them or by using things like sticks and clay.

K.G.B.6

I can use simple shapes to make larger shapes.



